*Learning Innovations – A Division of WestEd* 91 montvale Avenue Stoneham, MA 02180

**The Teacher Center of Broome County**



##### Teacher Study Group Grant Award

**2014-15**

# **FINAL REPORT DUE BY APRIL 13, 2015**

**DOCUMENT PROCESSES AND OUTCOMES**

**STUDY GROUP TOPIC: \_\_Lost At School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**List of group members :Adrienne Colsten, Terri Waters, Charla Starliper, Karen Shannon, Heather Badger-Brown, Donna Kenyon**

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**The final report must be word-processed and submitted both in print and through e-mail using this form. Send print copy Teacher Center @ WSKG, BOCES Mail Drop #22 and e-mail file to** [**bctc@btboces.org**](mailto:bctc@btboces.org)**. This report will be posted on the Teacher Center web page at http://teachercenter.info.**

## Describe the initial goal of the group noting any adjustments that had to be made as time passed.

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| Our initial goal was to come up with a bank of strategies based on reading and discussing Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Themby Ross W. Green and How to Reach and Teach Children with Challenging Behavior (K-8): Practical, Ready-to-Use Interventions That Work by Kaye Otten and Jodie Tuttle. Learning and using these strategies to increase learning behaviors will support almost every Common Core State Standard.  We had to change our goal because the second book didn’t arrive in a timely manner and Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Themby Ross W. Green was not the type of book to give us a list of strategies. So, we read the book, summarized, and decided how we could use Green’s way of solving behavior challenges. |
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## Describe the ACTION PLAN that the group followed.

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| We met for a total of 20 hours, 2 hours per session.  Session #1 – Distributed materials and discussed group protocols, decided how to read (everyone read everything), how much to cover for each session, how to record our findings, and what type of document we should create as a final product  Sessions 2-7 – Read, discussed, and strategized how the new learning could best be used in our school  Sessions 8-10 – Wrapped up what we learned, combined our findings into a power point that can be shared with colleagues through a faculty meeting. |

## Describe how the action plan was implemented.

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| See above |

## Evaluate the impact of the study group effort on teacher/student performance.

## How has this study group changed you as a teacher? Do you anticipate that any of your teaching practices will have changed?

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| The study group has potential to impact student and teacher performance as we use Green’s strategies. However, his strategies don’t fit with our current school-wide behavior plan or Functional Behavioral Assessments that are used. We think the RTI (Response to Intervention Team) may be able to use parts as tools. |

## What evidence do you expect to see of student achievement improving as a result of your participating in this study group?

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| We hope to see fewer challenging behaviors which should lead to increased student achievement. We also expect to see students learning more life skills and collaboration for problem solving. |

What evidence is there that the goals of the study group has/has not been met?

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| Our goals have been met because we all feel that we have learned strategies for decreasing challenging behaviors in our school. |

## Comment on the value of the study group process? Did it work for you?

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| The study group was very valuable! It is empowering to have time to study and discuss pertinent topics with our colleagues outside of the school day. |

## How can we make this study group program better?

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| no  ☺ |

A final report is due two weeks after the last meeting or by April 13, 2015, whichever date is first. The report must be typed and double-spaced using the provided form. One copy must be submitted in print and the file must be submitted through e-mail to bctc@btboces.org. Return to the Teacher Center (Mail Drop #22), 601 Gates Rd., Vestal, NY